EDEN HOUSING

Expanded Learning Program

Enrichment Packet

Fifth Grade Assessments: Beginning of the Year (late August-end of October)

This slideshow features our best worksheets for assessing fifth grade skills at the beginning of the school year.

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Multiply & Divide
•Two-Minute Timed Test•

$\times\begin{matrix}2\\8\end{matrix}$	$\times\begin{matrix}9\\1\end{matrix}$	$\times\begin{matrix}7\\8\end{matrix}$	$\times\begin{matrix}3\\2\end{matrix}$	$40 \div 10 =$	$18 \div 6 =$	$36 \div 12 =$	$12 \div 3 =$
$\times\begin{matrix}1\\0\end{matrix}$	$\times\begin{matrix}0\\2\end{matrix}$	$\times\begin{matrix}5\\8\end{matrix}$	$\times\begin{matrix}0\\7\end{matrix}$	$10 \div 5 =$	$25 \div 5 =$	$33 \div 11 =$	$72 \div 9 =$
$\times\begin{matrix}8\\5\end{matrix}$	$\times\begin{matrix}2\\2\end{matrix}$	$\times\begin{matrix}0\\0\end{matrix}$	$\times\begin{matrix}4\\9\end{matrix}$	$42 \div 7 =$	$24 \div 8 =$	$66 \div 11 =$	$88 \div 11 =$
$\times\begin{matrix}4\\3\end{matrix}$	$\times\begin{matrix}6\\5\end{matrix}$	$\times\begin{matrix}6\\2\end{matrix}$	$\times\begin{matrix}5\\5\end{matrix}$	$20 \div 5 =$	$20 \div 10 =$	$48 \div 6 =$	$1 \div 1 =$
$\times\begin{matrix}9\\6\end{matrix}$	$\times\begin{matrix}2\\7\end{matrix}$	$\times\begin{matrix}0\\5\end{matrix}$	$\times\begin{matrix}8\\7\end{matrix}$	$64 \div 8 =$	$30 \div 5 =$	$12 \div 6 =$	$24 \div 12 =$

Score: _____ / 20

Score: _____ / 20

Name:_____   Date:_____

Multi-Digit Multiplication & Division

Multiply using the strategy of your choice. Show your work in the space provided or use additional paper.

1. 24 x 8	**2.** 537 x 6	**3.** 1,982 x 4
1. 78 x 19	**2.** 145 x 12	**3.** 4,651 x 23

Divide using the strategy of your choice. Show your work in the space provided or use additional paper.

7. 720 ÷ 9	**8.** 1,806 ÷ 7	**9.** 2,316 ÷ 12
10. 513 ÷ 8	**11.** 3,807 ÷ 4	**12.** 4,175 ÷ 10

Name:_____   Date:_____

Know Your Place Value

6,274,035

What is the value of the digit in the...

tens place _____

hundreds place _____

thousands place _____

millions place _____

392,815

Write this number in expanded form and word form

20,000+1,000+400+50+9

Write this number in standard form and word form.

three hundred forty two thousand, nine hundred seventy eight

Write this number in standard form and expanded form.

Compare the numbers
using the greater than, less than, and equal signs.

7,081 ◯ 7,801

1,234,567 ◯ 123,457

94,356 ◯ 95,436

Round each number to the nearest thousand.

5,902 ≈ _____

3,243 ≈ _____

9,711 ≈ _____

67,054 ≈ _____

184,561 ≈ _____

Fraction Concepts

Name:_____   Date:_____

Draw a line to match each set of equivalent fractions.

$\frac{6}{8}$ $\frac{10}{16}$

$\frac{1}{4}$ $\frac{1}{2}$

$\frac{5}{8}$ $\frac{6}{9}$

$\frac{6}{12}$ $\frac{3}{4}$

$\frac{2}{3}$ $\frac{3}{12}$

Add. Write your answers in simplest form.

$\frac{3}{6} + \frac{2}{6} =$ $\frac{4}{7} + \frac{6}{7} =$

$\frac{3}{10} + \frac{2}{5} =$ $\frac{5}{8} + \frac{3}{4} =$

$\frac{1}{4} + 1\frac{5}{12} =$ $\frac{2}{9} + \frac{7}{3} =$

Compare the fractions using the greater than, less than, and equal symbols.

$\frac{2}{3}$ ◯ $\frac{5}{9}$

$\frac{9}{4}$ ◯ $\frac{4}{9}$

$2\frac{1}{6}$ ◯ $\frac{15}{6}$

Gemma, Brian, Lindsay, Pablo, and Sam have two candy bars to share between them. Draw a picture to show how they can share the candy bars equally.

Label the number line with the fractions listed in the box.

$\frac{1}{2}$ $1\frac{1}{4}$ $\frac{4}{4}$

$\frac{3}{4}$ $\frac{7}{4}$

0 ————————————— 1 ————————————— 2

Decimal Duty

Name:_____   Date:_____

Write the decimals in order from least to greatest.

1.53, 1.9, 0.59, 0.09, 1.09, 1.5, 0.5, 0.30

Solve

$0.21 + 3.04 =$ $0.5 + 0.09 =$

$\begin{array}{r} \$4.19 \\ + \ 0.94 \\ \hline \end{array}$ $\begin{array}{r} 0.8 \\ + \ 0.37 \\ \hline \end{array}$

Compare the decimals using the greater than, less than, and equal symbols.

0.4 ◯ 0.38   0.60 ◯ 0.6

0.11 ◯ 0.38   1.5 ◯ 0.99

0.29 ◯ 0.38   0.8 ◯ 0.80

Janice has $0.14 and Ken has four dimes.

Who has more money? _____

How much more? _____

How much money do they have altogether?

_____

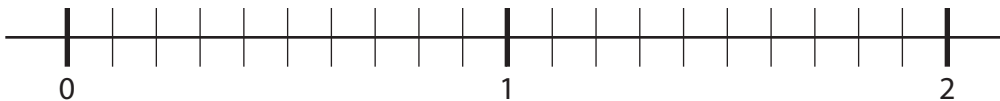Label the number line with the decimals listed in the box.

0.5	0.7	1.50
1.9	0.20	

0   1   2
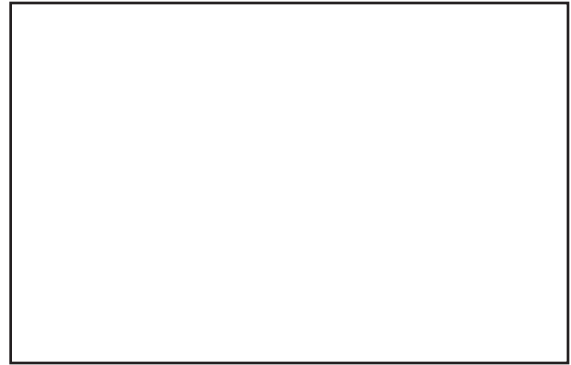
Name:_____   Date:_____

What Do You Know About
Area & Perimeter?

Find the area and perimeter of the rectangle.

Area= _____

Perimeter= _____

6 feet

9 feet

Old MacDonald is installing a fence around the field where his cows graze, but he needs to figure out how much fencing to buy. Should he find the area or the perimeter of the field?

_____

Why?

_____

_____

_____

Picasso is planning a new painting and he needs to know how much paint he will need to cover the entire surface of his canvas. Should he find the area or perimeter of his canvas?

_____

Why?

_____

_____

_____

The US Women's Soccer Team just built a new practice field that is 100 meters long and 67 meters wide. What is the area and perimeter of the new field?

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Cool Cupcake Word Problems

Name:_____   Date:_____

1. Junie is planning to make cupcakes for her school bake sale.

a) There are 285 students, 17 teachers, and 324 parents attending the bake sale. If she decides to make a cupcake for each person, how many cupcakes does she need to make?

b) Junie wants to make half of the cupcakes chocolate and half of them vanilla. How many of each flavor should she make?

2. Before baking, Junie needs to buy ingredients for her cupcakes.

a) She buys six dozen eggs at the store. How many eggs has she purchased altogether?

b) On her way home, she drops 19 eggs. How many unbroken eggs does she have left?

3. Junie wants to make her cupcakes look extra special.

a) She checks her cupboard to see what kind of cupcake liners she has. She sees 142 striped liners, 208 polka dot liners, and 97 cheetah print liners. How many decorative liners does she have altogether?

b) Of the total number of cupcakes that Junie planned to make, how many will not have decorative cupcake liners?

Punctuation Power!

Add commas to the following sentences.

1. Hey can I please have some cheese on my sandwich?

2. My friend Carlos is having a birthday party next week.

3. My address is 123 Main Street Oakland California.

4. I like apples but I don't like bananas.

5. I bought eggs milk and bread at the store.

6. Jenny said "hello!"

Add ending punctuation to the following sentences.

1. I'm so excited to go to Disneyland

2. When will we get there

3. I'll come over after lunch

4. Pat will help clean up

5. May I have a cookie

6. Hooray

Add the missing punctuation to complete the paragraph.

On Monday I went to the zoo. My cousin Molly came with me. We saw tigers monkeys elephants zebras and bears Molly loved visiting the monkeys and she bought a keychain shaped like a tiger. Of course I liked the elephants most of all. When I got home my mom asked "did you have fun " I grinned and yelled "yes "

Capitalization Check-In
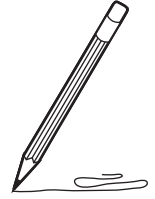
Name: _____   Date: _____

Directions: Rewrite each sentence with correct capitalization.

1. My friend, henry, is a lion tamer at the circus.

_____

2. i love visiting my cousins in california.

_____

3. Let's go to looney cafe for lunch.

_____

4. My birthday is june 29th.

_____

5. my favorite movie is cars.

_____

6. does jenny have my book?

_____

Write your address.

_____

Write today's date.

_____

Write your full name.

_____

Name:_____   Date:_____

Homophone Hero

Directions: Choose the correct homophone to complete each sentence.

1. Lamar could _____ the sound of the ocean when he held the seashell to his ear.

    a. here   b. hear

2. We went to _____ house for lunch yesterday.

    a. their   b. there   c. they're

3. Brandon wasn't _____ to eat dessert until he had finished his dinner.

    a. aloud   b. allowed

4. Carrie checked the _____ before getting dressed.

    a. weather   b. whether

5. Marie spotted a _____ in the woods.

    a. deer   b. dear

6. I love the Giants because _____ great baseball players.

    a. their   b. there   c. they're

7. Kendra's favorite stuffed animal is a purple _____ named Sparkles.

    a. bear   b. bare

8. "Be careful, Julio!" I shouted, "don't _____ the eggs!"

    a. brake   b. break

9. Marshawn _____ a letter to his parents from summer camp.

    a. cent   b. sent   c. scent

10. I'm so hungry, I could eat this _____ pizza!

    a. whole   b. hole

Synonyms & Antonyms

Name:_____ Date:_____

a) Fill in the blanks to define each word.

Synonyms are words that have _____ meanings.

Antonyms are words that have _____ meanings.

b) Draw a line to match each word to its synonym and antonym.

<u>Synonym</u>		<u>Antonym</u>
marvelous	**large**	pleased
massive	**angry**	gloomy
dash	**light**	tiny
companion	**run**	unsatisfactory
furious	**friend**	stroll
bright	**good**	foe

c) Write as many **synonyms** as you can for the following word.

small

d) Write an **antonym** for each word.

on _____   quick _____   nice _____

cloudy _____   fail _____   laugh _____

Name:_____   Date:_____

Show What You Know About
Verb Tense

a) Write each word or phrase from the word bank in the proper column below.

Word Bank

running	sat	will dance	kept	baked
	learning	yelled	will bake	kicked
will fly	jumping	ran	will kick	will sit
	sitting	listening	will jump	baking

Past	Present	Future

b) Write each word in the correct verb tense.

	Past	Present	Future
walk			
hop			
talk			
twirl			
sleep			

Name:_____   Date:_____

Parts of Speech

a) Draw a line to match each part of speech with its definition.

noun	a word that expresses action or a state of being
pronoun	a word that describes a verb
verb	a word used to express emotion
adjective	a person, place, thing, or idea
adverb	a word that joins words, phrases, or clauses
preposition	a word that describes a noun or a pronoun
conjunction	a word used in place of a noun
interjection	a word that expresses the relationship between a noun and another word

b) Choose the correct part of speech for the underlined word in each sentence below.

1. Jenny <u>ran</u> towards the apple tree.
   a. noun
   b. verb
   c. adjective

2. "<u>Wow</u>!" she shouted after riding the roller coaster.
   a. conjunction
   b. noun
   c. interjection

3 . When Carl got to <u>school</u>, it started to rain.
   a. conjunction
   b. adverb
   c. noun

4. After dinner, I'm going to eat <u>chocolate</u> ice cream.
   a. adverb
   b. adjective
   c. preposition

5 . I dropped my favorite book <u>under</u> the chair.
   a. preposition
   b. verb
   c. interjection

6. Cora likes ketchup, <u>but</u> she doesn't like mustard.
   a. interjection
   b. conjunction
   c. pronoun

7 . Owen <u>gently</u> picked up his pet snake.
   a. verb
   b. pronoun
   c. adverb

8. <u>We</u> all love to play basketball during recess.
   a. pronoun
   b. noun
   c. preposition

What's Your Opinion?

Write a paragraph that answers the following prompt. Be sure to support your opinion with facts and details.

What animal makes the best pet?

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

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_____

_____

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_____

_____

_____

Name:_____   Date:_____

What's Your Opinion?
STANDARDS-BASED RUBRIC

Use this rubric to assess your students' writing. <u>Proficiency</u> is aligned with the 5th grade standard for opinion writing.

	(1) Beginning	(2) Developing	(3) Proficient
Introduction	Topic is introduced in an unclear way or introduction is missing.	Topic is introduced clearly but there is a lack of organizational structure; or topic is somewhat unclear, but ideas are grouped in a logical way.	Topic or text is introduced clearly, an opinion is stated, and features an organizational structure in which ideas are logically grouped to support the writer's purpose.
Supporting Facts and Details	Reasons and supporting details are missing.	Some reasons or supporting details are offered, but may not be linked to the topic in a logical way.	Logically-ordered reasons that are supported by facts and details are provided.
Transitions	Linking or transitional words are missing.	Some transitional words are used, but may be inconsistent.	Opinion and reasons are linked using words, phrases, and clauses (e.g., *consequently*, *specifically*).
Concluding Statement	Concluding statement is missing or unclear.	A concluding statement is used, but may not relate to the opinion presented.	A concluding statement or section related to the opinion presented is provided.

Name:_____   Date:_____

Root Word, Suffix, and Prefix Review

Directions: Look at each group of words and, using what you know about the words write:
- the type of word part the words have in common *(root word, prefix, or suffix)*
- the *common* word part *(for example, the words end__ed__ and open__ed__ have -ED in common)*
- the meaning of the word part

_____
Common Word Part

graphic
biography
autograph
calligraphy

Type of Word Part _____   _____ Word Part Meaning

_____
Common Word Part

replay
redo
react
rearrange

Type of Word Part _____   _____ Word Part Meaning

_____
Common Word Part

artist
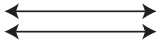activist
scientist
dentist

Type of Word Part _____   _____ Word Part Meaning

_____
Common Word Part
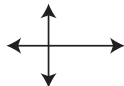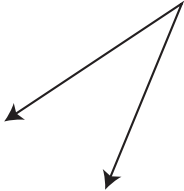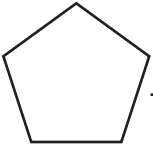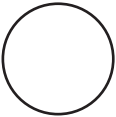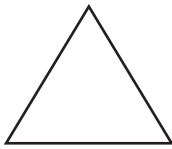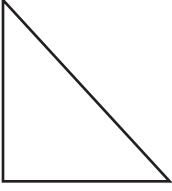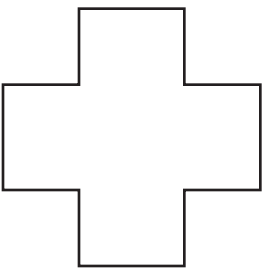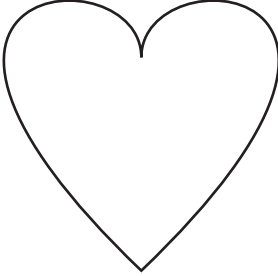
pedestrian
pedicure
centipede
pedal

Type of Word Part _____   _____ Word Part Meaning

Name:_____   Date:_____

Shape Up with Geometry

Draw a line matching each figure with its name.

ray

perpendicular lines

line

line segment

parallel lines

Answer the following questions about angles.

This angle is _____90°.
It is called a (n):
    a) acute angle
    b) right angle
    c) obtuse angle

This angle is _____90°.
It is called a (n):
    a) acute angle
    b) right angle
    c) obtuse angle

Name each shape. Shade in the shape that is **not** a polygon.

List as many characteristics of this shape as you can.

Identify each triangle.

right   equilateral   isosceles

_____   _____   _____

Draw a line of symmetry through each figure.

Name:_____   Date:_____

What's My Order?

a) Uh oh! This paragraph is all mixed up. Use the numbers to reorganize the paragraph so that it makes sense. Then, underline the topic sentence.

[1]But my friend, Danielle, cheered me on. [2]It was so fun that I ended up jumping three more times! [3]This summer, I jumped from the high dive at the community pool. [4]Finally, I took a deep breath and jumped into the pool. [5]I cautiously climbed up the tall ladder, without looking down. [6]At first, I was scared to climb all the way to the top of the diving board. [7]Then, I slowly walked to the end of the diving board.

Write the number of the sentences in the correct order: _____

_____

*b) Write a paragraph describing a chore you are responsible for at home. Use the words **first, then,** and **finally** to describe the steps you must take to complete the chore. When you are finished, underline your topic sentence.*

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Name:_____   Date: _____

How Do You Use
Context Clues?

Directions: Using context clues, choose the correct definition for the underlined words in each of the sentences below.

1. Paulina, a paleontologist, used a shovel and a pickaxe to **excavate** a fossil in the high desert of Utah.
    a.   to clean by removing dust or dirt
    b.   to find by digging in the ground
    c.   to take away or remove
    d.   to exit

2. The **industrious** ants never stopped working to move food to their nest, even as heavy raindrops began to fall from above.

    a.   wet or damp
    b.   pesky
    c.   hardworking
    d.   hungry

3. Public phone booths have become **obsolete** now that a majority of people carry cell phones.
    a.   out-of-date, no longer in use
    b.   ridiculous, absurd, silly
    c.   popular
    d.   problematic

4. The **immense** sequoia trees towered above us as we hiked along the forest trail.
    a.   sweet smelling, like incense
    b.   unique or unusual
    c.   a dark shade of green
    d.   very large or great

5. The **weary** travelers collapsed on their beds after a long day of walking and biking.
    a.   feeling worried or anxious
    b.   feeling or showing extreme tiredness
    c.   happy, content
    d.   relieved or grateful

Directions: Read each sentence below, then write a definition for the underlined words.

6. The hawk held a fish with its sharp **talon** as it flew towards the tree top.

    Definition:_____

7. Luca felt incredible **jubilation** as he entered the gates of Disneyland for the first time.

    Definition:_____

Name:_____   Date: _____

Revision Review

Directions: Use the editing marks to correct the errors in the paragraph below.

Editing Marks

Capitalize letter ＝   Take words or letters out ℓ

Add a period ⊙   Correct spelling ⬭

Add a question mark ⟨?⟩   Lowercase letter /

Add a word or comma ∧   Indent ¶

It was a quite sunday afternoon, and my brother, Henry, and I were playing video games. All of a suddenly we heard a loud CRASH in the kitchen. we both jumped in suprize and dropped our controllers. "Mom," henry called, "was that you " No one answered. We looked at each other and shrugged. "It was probly just a dish that fell off the counter," I said   Henry nodded and picked up his controller. "Come on," he grinned, "I'm going to beet you!" I picked up my controller and laffed, "bring it on!"

Directions: Answer the following questions about the writing process.

Write the steps of the writing process in order:

1. _____

2. _____

3. _____

4. _____

revising & editing   publishing

drafting   prewriting

Why is it important to revise and edit your writing? _____

_____

_____

_____

Answer Sheets

Fifth Grade Assessments: Beginning of the Year (late August-end of October)

Two-Minute Timed Test: Multiply & Divide
Multi-Digit Multiplication & Division
Know Your Place Value
Fraction Concepts
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Show What You Know About Synonyms & Antonyms
Show What You Know About Verb Tense
Show What You Know About Parts of Speech
Root Word, Suffix, and Prefix Review
Shape Up with Geometry
What's My Order?
How Do You Use Context Clues?
Revision Review

Multiply & Divide
•Two-Minute Timed Test•
ANSWERS

$$\begin{array}{r} 2 \\ \times\,8 \\ \hline 16 \end{array}$$

$$\begin{array}{r} 9 \\ \times\,1 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 7 \\ \times\,8 \\ \hline 56 \end{array}$$

$$\begin{array}{r} 3 \\ \times\,2 \\ \hline 6 \end{array}$$

$40 \div 10 = 4$ $18 \div 6 = 3$ $36 \div 12 = 3$ $12 \div 3 = 4$

$$\begin{array}{r} 1 \\ \times\,0 \\ \hline 0 \end{array}$$

$$\begin{array}{r} 0 \\ \times\,2 \\ \hline 0 \end{array}$$

$$\begin{array}{r} 5 \\ \times\,8 \\ \hline 40 \end{array}$$

$$\begin{array}{r} 0 \\ \times\,7 \\ \hline 0 \end{array}$$

$10 \div 5 = 2$ $25 \div 5 = 5$ $33 \div 11 = 3$ $72 \div 9 = 8$

$$\begin{array}{r} 8 \\ \times\,5 \\ \hline 40 \end{array}$$

$$\begin{array}{r} 2 \\ \times\,2 \\ \hline 4 \end{array}$$

$$\begin{array}{r} 0 \\ \times\,0 \\ \hline 0 \end{array}$$

$$\begin{array}{r} 4 \\ \times\,9 \\ \hline 36 \end{array}$$

$42 \div 7 = 6$ $24 \div 8 = 3$ $66 \div 11 = 6$ $88 \div 11 = 8$

$$\begin{array}{r} 4 \\ \times\,3 \\ \hline 12 \end{array}$$

$$\begin{array}{r} 6 \\ \times\,5 \\ \hline 30 \end{array}$$

$$\begin{array}{r} 6 \\ \times\,2 \\ \hline 12 \end{array}$$

$$\begin{array}{r} 5 \\ \times\,5 \\ \hline 25 \end{array}$$

$20 \div 5 = 4$ $20 \div 10 = 2$ $48 \div 6 = 8$ $1 \div 1 = 1$

$$\begin{array}{r} 9 \\ \times\,6 \\ \hline 54 \end{array}$$

$$\begin{array}{r} 2 \\ \times\,7 \\ \hline 14 \end{array}$$

$$\begin{array}{r} 0 \\ \times\,5 \\ \hline 0 \end{array}$$

$$\begin{array}{r} 8 \\ \times\,7 \\ \hline 56 \end{array}$$

$64 \div 8 = 8$ $30 \div 5 = 6$ $12 \div 6 = 2$ $24 \div 12 = 2$

Score: _____ / 20

Score: _____ / 20

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Name:_____   Date:_____

Multi-Digit Multiplication & Division

Multiply using the strategy of your choice. Show your work in the space provided or use additional paper.

<div style="color:red">**Answer Key**</div>

1. 24 x 8	**2.** 537 x 6	**3.** 1,982 x 4
192	3,222	7,928
1. 78 x 19	**2.** 145 x 12	**3.** 4,651 x 23
1,482	1,740	106,973

Divide using the strategy of your choice. Show your work in the space provided or use additional paper.

7. 720 ÷ 9	**8.** 1,806 ÷ 7	**9.** 2,316 ÷ 12
80	258	193
10. 513 ÷ 8	**11.** 3,807 ÷ 4	**12.** 4,175 ÷ 10
64 r1	951 r3	417 r5

Know Your Place Value

6,274,035

What is the value of the digit in the...

tens place __30__

hundreds place __0__

thousands place __4,000__

millions place __6,000,000__

392,815

Write this number in expanded form and word form

300,000 + 90,000 + 2,000 + 800 + 10 + 5

three hundred ninety two thousand, eight hundred fifteen

20,000+1,000+400+50+9

Write this number in standard form and word form.

21,459

twenty one thousand, four hundred fifty nine

three hundred forty two thousand, nine hundred seventy eight

Write this number in standard form and expanded form.

342,978

300,000 + 40,000 + 2,000 + 900 + 70 + 8

Compare the numbers using the greater than, less than, and equal signs.

7,081 **<** 7,801

1,234,567 **>** 123,457

94,356 **<** 95,436

Round each number to the nearest thousand.

5,902 ≈ __6,000__

3,243 ≈ __3,000__

9,711 ≈ __10,000__

67,054 ≈ __67,000__

184,561 ≈ __185,000__

Fraction Concepts

Name:_____   ANSWERS   Date:_____

Draw a line to match each set of equivalent fractions.

$\frac{6}{8}$ $\frac{10}{16}$

$\frac{1}{4}$ $\frac{1}{2}$

$\frac{5}{8}$ $\frac{6}{9}$

$\frac{6}{12}$ $\frac{3}{4}$

$\frac{2}{3}$ $\frac{3}{12}$
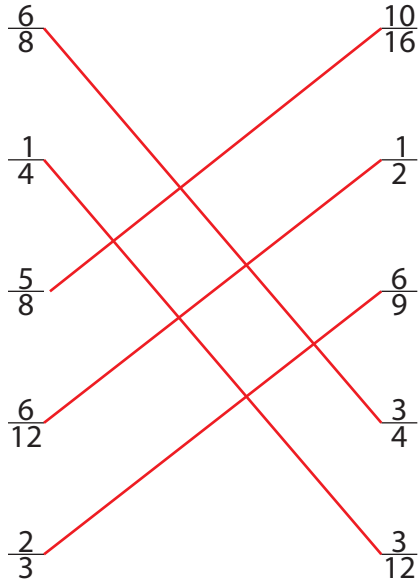
Add. Write your answers in simplest form.

$\frac{3}{6} + \frac{2}{6} = \frac{5}{6}$ $\frac{4}{7} + \frac{6}{7} = 1\frac{3}{7}$

$\frac{3}{10} + \frac{2}{5} = \frac{7}{10}$ $\frac{5}{8} + \frac{3}{4} = 1\frac{3}{8}$

$\frac{1}{4} + 1\frac{5}{12} = 1\frac{2}{3}$ $\frac{2}{9} + \frac{7}{3} = 2\frac{5}{9}$

Compare the fractions using the greater than, less than, and equal symbols.

$\frac{2}{3}$ (**>**) $\frac{5}{9}$

$\frac{9}{4}$ (**>**) $\frac{4}{9}$

$2\frac{1}{6}$ (**<**) $\frac{15}{6}$

Gemma, Brian, Lindsay, Pablo, and Sam have two candy bars to share between them. Draw a picture to show how they can share the candy bars equally.

POSSIBLE ANSWER

$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{5}$

$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{5}$

They each get $\frac{2}{5}$ of the candy bar.

Label the number line with the fractions listed in the box.
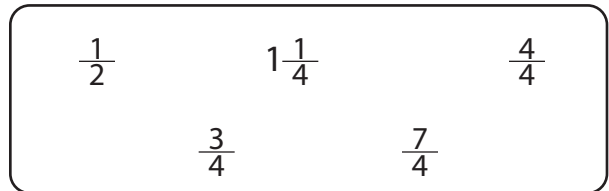
$\frac{1}{2}$ $1\frac{1}{4}$ $\frac{4}{4}$

$\frac{3}{4}$ $\frac{7}{4}$

$\frac{1}{2}$ $\frac{3}{4}$ $\frac{4}{4}$ $1\frac{1}{4}$ $\frac{7}{4}$

0   1   2

Decimal Duty

Name:_____   Date:_____

Write the decimals in order from least to greatest.

1.53, 1.9, 0.59, 0.09, 1.09, 1.5, 0.5, 0.30

0.09, 0.30, 0.5, 0.59 , 1.09, 1.5, 1.53, 1.9

Solve

$0.21 + 3.04 = 3.25$ $0.5 + 0.09 = 0.59$

$$\begin{array}{r} \$4.19 \\ + \ 0.94 \\ \hline \$5.13 \end{array} \qquad \begin{array}{r} 0.8 \\ + \ 0.37 \\ \hline 1.17 \end{array}$$

Compare the decimals using the greater than, less than, and equal symbols.

0.4 (>) 0.38   0.60 (=) 0.6

0.11 (<) 0.38   1.5 (>) 0.99

0.29 (<) 0.38   0.8 (=) 0.80

Janice has $0.14 and Ken has four dimes.

Who has more money? _____Ken_____

How much more? _____$0.26_____

How much money do they have altogether?

_____$0.54_____

Label the number line with the decimals listed in the box.

| 0.5 | 0.7 | 1.50 |
| 1.9 | 0.20 |

0.20   0.5   0.7   1.50   1.9

0   1   2

Name:_____   Date:_____

What Do You Know About
Area & Perimeter?
ANSWERS

Find the area and perimeter of the rectangle.

Area= 54 feet ^{2}_____

Perimeter= 30 feet_____

6 feet

9 feet

POSSIBLE ANSWER

Old MacDonald is installing a fence around the field where his cows graze, but he needs to figure out how much fencing to buy. Should he find the area or the perimeter of the field?

He should find the perimeter of the field.

Why?

 because the perimeter is the total length of all

sides of a shape, like a fence around a field.

POSSIBLE ANSWER

Picasso is planning a new painting and he needs to know how much paint he will need to cover the entire surface of his canvas. Should he find the area or perimeter of his canvas?

He should find the area of the canvas.

Why?

because the area is the total space inside a shape,

like the surface of a canvas.

The US Women's Soccer Team just built a new practice field that is 100 meters long and 67 meters wide. What is the area and perimeter of the new field?

Area = 6,700 meters^2

Perimeter= 334 meters

Cool Cupcake Word Problems

Name:_____   ANSWERS   Date:_____

1. Junie is planning to make cupcakes for her school bake sale.

ADDITION
a) There are 285 students, 17 teachers, and 324 parents attending the bake sale. If each person were to buy a cupcake, how many cupcakes would Junie need to make?

626 cupcakes

DIVISION
b) Junie wants to make half of the cupcakes chocolate and half of them vanilla. How many of each flavor should she make?

313 of each flavor

2. Before baking, Junie needs to buy ingredients for her cupcakes.

MULTIPLICATION
a) She buys six dozen eggs at the store. How many eggs has she purchased altogether?

72 eggs

SUBTRACTION (with regrouping)
b) Oh her way home, she drops 19 eggs. How many unbroken eggs does she have left?

53 unbroken eggs are left

3. Junie wants to make her cupcakes look extra special.

ADDITION
a) She checks her cupboard to see what kind of cupcake liners she has. She sees 142 striped liners, 208 polka dot liners, and 97 cheetah print liners. How many decorative liners does she have altogether?

447 decorative liners

SUBTRACTION (with regrouping)
b) Of the total number of cupcakes that Junie planned to make, how many will not have decorative cupcake liners?

179 cupcakes will not have decorative liners

Punctuation Power!

ANSWERS

Add commas to the following sentences.

1. Hey, can I please have some cheese on my sandwich?

2. My friend, Carlos, is having a birthday party next week.

3. My address is 123 Main Street, Oakland, California.

4. I like apples, but I don't like bananas.

5. I bought eggs, milk, and bread at the store.

6. Jenny said, "hello!"

Add ending punctuation to the following sentences.

1. I'm so excited to go to Disneyland!

2. When will we get there?

3. I'll come over after lunch.

4. Pat will help clean up.

5. May I have a cookie?

6. Hooray!

Add the missing punctuation to complete the paragraph.

On Monday, I went to the zoo. My cousin, Molly, came with me. We saw tigers, monkeys, elephants, zebras, and bears. Molly loved visiting the monkeys, and she bought a keychain shaped like a tiger. Of course, I liked the elephants most of all. When I got home my mom asked, "did you have fun?" I grinned and yelled, "yes!"

ANSWERS Capitalization Check-In

Name: _____   Date: _____

Directions: Rewrite each sentence with correct capitalization.

1. My friend, henry, is a lion tamer at the circus.

My friend, **H**enry, is a lion tamer at the circus.
_____

2. i love visiting my cousins in california.

I love visiting my cousins in **C**alifornia.
_____

3. Let's go to looney cafe for lunch.

Let's go to **L**ooney **C**afe for lunch.
_____

4. My birthday is june 29th.

My birthday is **J**une 29th.
_____

5. my favorite movie is cars.

My favorite movie is **C**ars.
_____

6. does jenny have my book?

Does **J**enny have my book?
_____

ANSWERS WILL VARY. CHECK FOR CORRECT CAPITALIZATION.

Write your address.

EX: **123 Main Street, Portland, Oregon**
_____

Write today's date.

EX: **Monday, September 2, 2016**
_____

Write your full name.

EX: **Opal Marie Umbridge**
_____

Name:_____   Date:_____

Homophone Hero
ANSWERS
Directions: Choose the correct homophone to complete each sentence.

1. Lamar could _____ the sound of the ocean when he held the seashell to his ear.

   a. here   (b. hear)

2. We went to _____ house for lunch yesterday.

   (a. their)   b. there   c. they're

3. Brandon wasn't _____ to eat dessert until he had finished his dinner.

   a. aloud   (b. allowed)

4. Carrie checked the _____ before getting dressed.

   (a. weather)   b. whether

5. Marie spotted a _____ in the woods.

   (a. deer)   b. dear

6. I love the Giants because _____ great baseball players.

   a. their   b. there   (c. they're)

7. Kendra's favorite stuffed animal is a purple _____ named Sparkles.

   (a. bear)   b. bare

8. "Be careful, Julio!" I shouted, "don't _____ the eggs!"

   a. brake   (b. break)

9. Marshawn _____ a letter to his parents from summer camp.

   a. cent   (b. sent)   c. scent

10. I'm so hungry, I could eat this _____ pizza!

   (a. whole)   b. hole

Synonyms & Antonyms

Name:_____   Date:_____

a) Fill in the blanks to define each word.

Synonyms are words that have _____ similar _____ meanings.

Antonyms are words that have _____ opposite _____ meanings.

b) Draw a line to match each word to its synonym and antonym.   ANSWERS

Synonym		**Antonym**
marvelous	**large**	pleased
massive	**angry**	gloomy
dash	**light**	tiny
companion	**run**	unsatisfactory
furious	**friend**	stroll
bright	**good**	foe

c) Write as many **synonyms** as you can for the following word.   POSSIBLE ANSWERS

small

tiny	miniscule	microscopic	mini	short
	little	teeny	minute	

d) Write an **antonym** for each word.   POSSIBLE ANSWERS

on _____ off _____   quick _____ slow _____   nice _____ mean _____

cloudy _____ sunny _____   fail _____ succeed _____   laugh _____ cry _____

Name:_____   Date:_____

Show What You Know About
Verb Tense

a) Write each word or phrase from the word bank in the proper column below.

Word Bank

running	sat	will dance	kept	baked
learning	yelled	will bake	kicked	
will fly	jumping	ran	will kick	will sit
sitting	listening	will jump	baking	

ANSWERS

Past	Present	Future
sat	running	will dance
kept	learning	will bake
baked	jumping	will fly
yelled	sitting	will kick
kicked	listening	will sit
ran	baking	will jump

b) Write each word in the correct verb tense.

	Past	Present	Future
walk	walked	walking	will walk
hop	hopped	hopping	will hop
talk	talked	talking	will talk
twirl	twirled	twirling	will twirl
sleep	slept	sleeping	will sleep

Name:_____   Date:_____

Parts of Speech

a) Draw a line to match each part of speech with its definition.

noun   a word that expresses an action or a state of being

pronoun   a word that describes a verb

verb   a word used to express emotion

adjective   a person, place, thing, or idea

adverb   a word that joins words, phrases, or clauses

preposition   a word that describes a noun or a pronoun

conjunction   a word used in place of a noun

interjection   a word that expresses the relationship between a noun

                                            and another word

---

b) Choose the correct part of speech for the underlined word in each sentence below.

1. Jenny <u>ran</u> towards the apple tree.
   a. noun
   b. verb
   c. adjective
	2. "<u>Wow</u>!" she shouted after riding the roller coaster.
	   a. conjunction
	   b. noun
	   c. interjection

3. When Carl got to <u>school</u>, it started to rain.
   a. conjunction
   b. adverb
   c. noun
	4. After dinner, I'm going to eat <u>chocolate</u> ice cream.
	   a. adverb
	   b. adjective
	   c. preposition

5. I dropped my favorite book <u>under</u> the chair.
   a. preposition
   b. verb
   c. interjection
	6. Cora likes ketchup, <u>but</u> she doesn't like mustard.
	   a. interjection
	   b. conjunction
	   c. pronoun

7. Owen <u>gently</u> picked up his pet snake.
   a. verb
   b. pronoun
   c. adverb
	8. <u>We</u> all love to play basketball during recess.
	   a. pronoun
	   b. noun
	   c. preposition

Name:_____   Date:_____

Root Word, Suffix, and Prefix Review

Directions: Look at each group of words and, using what you know about the words write:
- the type of word part the words have in common *(root word, prefix, or suffix)*
- the *common* word part *(for example, the words end<u>ed</u> and open<u>ed</u> have -ED in common)*
- the meaning of the word part

Answers

_____graph_____
Common Word Part

graphic
biography
autograph
calligraphy

root | write
Type of Word Part | Word Part Meaning

_____re_____
Common Word Part

replay
redo
react
rearrange

prefix | again
Type of Word Part | Word Part Meaning

_____ist_____
Common Word Part

artist
activist
scientist
dentist

suffix | a person who specializes in
Type of Word Part | Word Part Meaning

_____ped_____
Common Word Part

pedestrian
pedicure
centipede
pedal

root | foot
Type of Word Part | Word Part Meaning

Name:_____   Date:_____

Shape Up with Geometry

Draw a line matching each figure with its name.

- ray
- perpendicular lines
- line
- line segment
- parallel lines

Answer the following questions about angles.

This angle is ___less than___ 90°.
It is called a (n):
a) acute angle
b) right angle
c) obtuse angle

This angle is ___greater than___ 90°.
It is called a (n):
a) acute angle
b) right angle
c) obtuse angle

Name each shape. Shade in the shape that is **not** a polygon.

trapezoid   pentagon

circle   parallelogram

List as many characteristics of this shape as you can.

POSSIBLE ANSWERS:
- polygon
- parallelogram
- four 90° angles
- two sets of parallel lines
- four sides
- rectangle
- quadrilateral

Identify each triangle.

right   equilateral   isosceles

equilateral   isosceles   right

Draw a line of symmetry through each figure.

(either line ok)

What's My Order?

a) Uh oh! This paragraph is all mixed up. Use the numbers to reorganize the paragraph so that it makes sense. Then, underline the topic sentence.

¹But my friend, Danielle, cheered me on. ²It was so fun that I ended up jumping three more times! ³This summer, I jumped from the high dive at the community pool. ⁴Finally, I took a deep breath and jumped into the pool. ⁵I cautiously climbed up the tall ladder, without looking down. ⁶At first, I was scared to climb all the way to the top of the diving board. ⁷Then, I slowly walked to the end of the diving board.

ANSWERS

Write the number of the sentences in the correct order: 3, 6, 1, 5, 7, 4, 2

*b) Write a paragraph describing a chore you are responsible for at home. Use the words **first, then,** and **finally** to describe the steps you must take to complete the chore. When you are finished, underline your topic sentence.*

ANSWERS FOR EXERCISE B WILL VARY

Check for the following criteria:

• The paragraph has a topic sentence.

• Students have used sequencing words and written their paragraph in a logical order.

• The paragraph has a concluding statement (i.e. I don't like making my bed, but it's better than cleaning toilets!)

Name:_____   Date:_____

How Do You Use
Context Clues?

Directions: Using context clues, choose the correct definition for the underlined words in each of the sentences below.

1. Paulina, a paleontologist, used a shovel and a pickaxe to **excavate** a fossil in the high desert of Utah.
   a.   to clean by removing dust or dirt
   b.   to find by digging in the ground
   c.   to take away or remove
   d.   to exit

2. The **industrious** ants never stopped working to move food to their nest, even as heavy raindrops began to fall from above.
   a.   wet or damp
   b.   pesky
   c.   hardworking
   d.   hungry

3. Public phone booths have become **obsolete** now that a majority of people carry cell phones.
   a.   out-of-date, no longer in use
   b.   ridiculous, absurd, silly
   c.   popular
   d.   problematic

4. The **immense** sequoia trees towered above us as we hiked along the forest trail.
   a.   sweet smelling, like incense
   b.   unique or unusual
   c.   a dark shade of green
   d.   very large or great

5. The **weary** travelers collapsed on their beds after a long day of walking and biking.
   a.   feeling worried or anxious
   b.   feeling or showing extreme tiredness
   c.   happy, content
   d.   relieved or grateful

Directions: Read each sentence below, then write a definition for the underlined words.

6. The hawk held a fish with its sharp **talon** as it flew towards the tree top.

   Definition:___a sharp hooked claw especially on a bird of prey_____
              (single word definitions like 'claw' are ok)

7. Luca felt incredible **jubilation** as he entered the gates of Disneyland for the first time.

   Definition:___a feeling or expression of great joy or excitement_____
              (single word definitions like, 'joy', 'happiness', or 'excitement' are ok)

Name:_____   Date: _____

Revision Review

Directions: Use the editing marks to correct the errors in the paragraph below.

Editing Marks

Capitalize letter =   Take words or letters out ℓ

Add a period ⊙   Correct spelling ⬭

Add a question mark ?   Lowercase letter /

Add a word or comma ∧   Indent ¶

It was a quiet Sunday afternoon, and my brother, Henry, and I were playing video games.
All of a sudden we heard a loud CRASH in the kitchen. we both jumped in surprise and
dropped our controllers. "Mom," Henry called, "was that you? " No one answered. We
looked at each other and shrugged. "It was probably just a dish that fell off the counter," I
said. Henry nodded and picked up his controller. "Come on," he grinned, "I'm going to
beat you!" I picked up my controller and laughed, "bring it on!"

Directions: Answer the following questions about the writing process.

Write the steps of the writing process in order:

1. prewriting

2. drafting

3. revising & editing

4. publishing

revising & editing   publishing

drafting   prewriting

Why is it important to revise and edit your writing?

POSSIBLE ANSWER:
It is important to revise and edit your writing so that you can correct any spelling
mistakes or other errors you've made while drafting. Revising and editing also helps
make your writing stronger because it gives you another chance to look at your
writing and think about what you can change and make better.